# THE CAMPUS COURIER

Vol. XI — No. 5 EAST BRUNSWICK H.S., EAST BRUNSWICK, N. J. WED., MAY 7, 1969


# School Year Grows

There are 183 days of school scheduled next year for the East Brunswick High School student with three of these days set aside as snowdays.

"It is the teacher who will attend school longer next year," stated East Brunswick High School Principal Anthony J. Navikas, "while students will find the upcoming school year approximately the same in length as in the past year."

Teachers will attend school 190 days next year. These extra days have been added on for teacher workshops.

Students next year will be attending school approximately the same number of days as in the past school year.

They will have the usual vacations and days off, excepting Easter Vacation which has been shortened.

English teacher and advisor to the **Emerald**—East Brunswick High School's yearbook, Mr. William Munyan is not bothered by this working year extension. He feels that teachers sign a contract to work until the end of June and therefore should not be too upset when asked to work a few more days. Teachers, for the most part, do not work until June 31. This is excepting those teachers who teach in summer school.

Some student reactions to the upcoming school year are:

Elise Levine, junior—"It doesn't concern us (the students) we have the usual 183 days with three snow days set aside. The teachers have the extra days for workshops. I have no complaints."

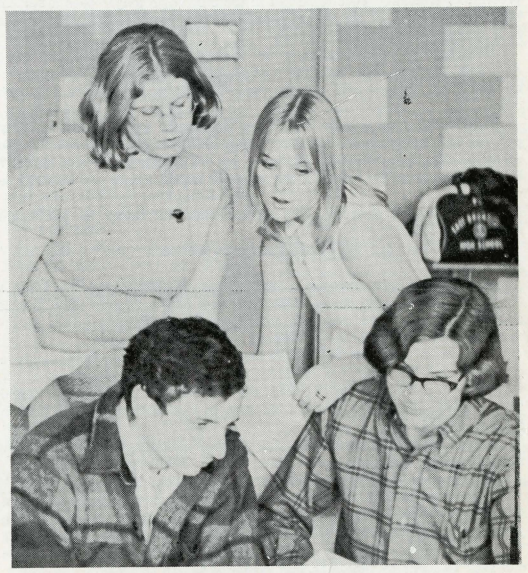
Pete McKendrick, junior—"The only thing that bothers me is the shortened Easter Vacation. It's the one big break that we really have and I look forward to it."

Marian Szymkowski, junior—"All work and no play makes Jack a dull boy."

Larry Burnett, junior — "In my opinion I feel that the school year is long enough as it is and I think that we should have a long Easter Vacation because it breaks up the second half of the year."

Doug Young, junior—"School's a bore so who wants more."

Mark Wessner, junior—"If they're going to lengthen the school year they'd better shorten the days."



HEADS of the OTHER SIDE work on copy.

# Leftist View Circulates School

On two separate occasions the Campus of EBHS received editions of its first leftist newspaper, **The Other Side.** This publication is an interpretation of school, local and national news as seen by its contributing editors, Sam Richter and Paul Davis. With Mrs. Stanley as their advisor, they discuss, question nd examine the "other side" of the ominent issues.

"Things had to be said," explained Sam Richter. "The community has to be made aware of today's problems—non-violently. Up until the last ten years the country was quiet to its problems. Lately, people have tried to call attention to the problems by means of boycotts, demonstrations, etc. Not all forms of disent are good. Violent, law-breaking forms do more harm than good."

"One point that must be brought out is that **The Other Side** is not in any way affiliated or backed by the SDS. Any such connections are pure nonsense." And Paul Davis continued, "This paper should be read with an open mind and the contents accepted as being genuine and sincere. It is not an attempt to degrade the country, but to motiviate a sincere intiative on the part of the community to eliviate some of the existing problems."

Though some controversy was aroused on the home front by the publishing of this newspaper, the administration has allowed it to continue because "Nothing original was produced in the issue. They were excerpts taken from other publications." Mr. Carlo T. Guidoboni, vice-principal, explained. "The students of EBHS are intelligent and mature enough to weigh what they read and come to their own decisions on today's issues. One publication should not sway their entire stand."

Campus opinion ranged from "It's really good and needed." to "What trash!"

Some saw it as:

"Everyone at home made a big deal about it even though they knew about it. If they read it, they would see it wasn't that bad."

"Joyous paper! Should be read. A subject change could give the reader both sides of a situation. For example, in one article change Vietnamese to Viet Cong and you have a whole new view."

"Not bad, but I have a few suggestions. It should have comics, sports, centerfold and a few dirty stories."

"Since most of the literature today is very right in its format, a leftist paper is needed."

# Expansion Planned

It's "back to the drawing board" for EBHS, and that includes all the dust and noise that go along with school expansion.

With $825,000 provided by the April 22 school bond issue, the central court yard space will be utilized in building six science laboratories, two prep rooms, and an addition to the library. If the project begins as planned, the construction should be fnshed by 1971.

The need for such additions is obvious to anyone involved with the science department. "We do need more room, desperately," said Mrs. Fine, a chemistry teacher, "We can't have lab everytime we want it and students have to double up in the lab lockers. In my room there are 144 lockers with about 200 students using them."

One girl who shares her lab locker with another student said jokingly, "My locker is so crowded that something breaks everytime we open it."

The extent of expansion is based on a projected school enrollment of 2300 by 1970. This projection takes into account the creation of a new county vocational school which will probably lower EBHS enrollment to some degree.

The new addition may not be the last one to come to EBHS, but it may eliminate the need for a new high school in East Brunswick. Even so, one begins to wonder: Where will they build next?

# *An Evening With "Soup"*

The Rutgers University Glee Club presented a concert, sponsored by the **Emerald,** on April 25, 1969 at 8:00 p.m. in the high school auditorium.

F. Austin Walter, commonly known as "Soup" led the group of approximately 46 men, all students at the state university.

The group presented a previous performance at East Brunswick this past October which was a rehearsal concert. However, since attendance was so poor, the Glee Club volunteered to perform another concert, free of charge.

This generous offer helped the Emerald regain funds which were lost in October.

The reason for the poor turnout at the first concert was cited as poor publicity and the words "rehearsal concert" frightened people away.

The Glee Club felt that the small audience had affected their performance unfavorably and decided to return to East Brunswick for the fifth time and the second time this year.

Also, the appearance of the Club's mascot Toscanini.

### Three Solos Highlighted The Groups Performance

Toscanini is Soup's dog and was given to him by the members of the Glee Club several years ago. He rarely misses a performance and is treated as one of the "guys."

The Glee Club has performed nineteen concerts on the East Coast so far this year. Sixteen concerts were also given in the Virgin Islands.

Following the concert, the audience and the Glee Club were invited to attend a dance sponsored by the Indigoes.

# *New Dance Rules To Be Formed*

At East Brunswick High School there are two main forms of entertainment where the students can gather socially. One is at the many athletic events throughout the year and other at the dances held on Saturday nights in the gym.

This past year has witnessed many changes and reforms in the dance code which regulates the procedure followed at the dances.

Very often the students were confused as to when the rules took effect and many felt the rules were unfair and impractical.

One rule critized quite a bit was the one not permitting students to leave before the end of the dance. Some students felt it was poor judgment setting 9:00 as the latest anyone could enter the dances because there are students who work and cannot arrive until shortly after 9 o'clock. A rule which proved to be ineffective was the one prohibiting tickets to be sold at the door. Because advance sales were so poor, the sponsors of the dances sold tickets at the bottom of the high school drive the night of the dance violating the rule.

The dress code at the dances also drew many complaints. Students felt it was comfortable and saw no reason why girls should not be allowed to wear slacks at the dances.

As a result of these student complaints, the Permanent Faculty Committee decided to do something about it. They went to the students hoping to find solutions to the problem that existed. Mr. Lawson was chosen to advise a committee composed of students interested in reforming the dance rules for the next year.

Explaining why the committee was formulated he said. "The students need dance rules and regulations to work the dances and the faculty needs these rules to administer the dances."

The student group met in February and formulated the list of rules they felt to be just and reasonable. This list then went to the Permanent Faculty Committee. Here the faculty committee went through the rules carefully adding, omitting and changing the list to what they believed to be fair. Recalling the decisions of the faculty committee, Mr. Lawson said many of the student suggestions were kept. Specifically, they agreed that students should be allowed to leave dances when they wanted to and felt tickets should be sold at the door. In addition, the committee okayed the student proposal keeping policemen off the dance floor.

The faculty committee's dance rule proposals were next presented to the administration for approval on April 18th. If they are accepted, they will go into effect next year.

# *Annual Concert Presented*

On April 19 the Modern Dance Club presented its annual concert, under the direction of Mrs. Celeste Hunter. "Reflections," as it was titled, featured 31 performers all active members of the dance club.

Over the years the club has grown in new dimensions. This year's concert showed many experiments in sound and lighting. Unusual costumes and special effects added a new look to the concert.

# *Prom Season Arrives*

By Chris Talan

The high points of each school year, which most students anxiously await, are the class proms. All around East Brunswick High School posters can be seen proclaming the arrival of the spring formal season.

May 31, 1969 is the date set for, "As Time Goes By," this year's Senior Prom. Chairmen Kathy Kelmer and co-chairmen Beth Dowling and Nancy Skarzynski share very optimistic views for the outcome of the most important social event of their days at East Brunswick High School. The formal will be held at Governor Morris Inn in Morristown. Buses to the Inn will be leaving the High School at 6:30 and arriving approximately 8:00. Attending seniors will be met by a receiving line of prom chairmen and guests of honor.

The dinner, consists of entree, roast prime top sirloin of beef and is followed by ice cream cake with chocolate sauce, which will be served at 9:30. Continous music will be played by the Norman Lapis and Arnie Platt Orchestra. The floor show features The Drifters, a popular recording group who has made famous such songs as, "Under the Boardwalk," and "Saturday Night at the Movies." As an added feature a hypnotist will also perform.

Favors will be given out but will remain a secret until prom night. Departure time from the Inn is 1A.M. and at 2 A.M. scheduled arrival at the high school. As a gesture to departing seniors a breakfast of buns and coffee will be served by the P.T.A. If enthusiasm means anything, this prom will be a triumph.

"Through the Looking Glass," juniors are also looking forward to their prom, which is May 17, 1969, Leslie Bender and Skip Sencer, decorations chairmen, assure us that the gym will be completely transformed into a picturesque "Wonderland." Since there is no seating plan, the first couples to arrive at 8:30 will have their choice of tables. Music will be furnished by Arnie Platt's Dance Band. The Tokens, famous for Ban and Great Shakes commercials, will be providing the entertainment.

Instead of the usual finger sandwiches, "The Mad Hatter's Tea Party" will consist of fresh fruit cup, beef stroganoff, finger-chicken drumettes, tarts and fruit punch with sherbert.

After much thought, it was decided that gold-framed mirrors would be given out as the favors since they coincide with the theme of "looking glass." The Junior Prom Chairman, Liz Dickerman, has put in a lot of time to make the prom a success and she promises a night to remember.

# Student Unity A Vital Need

When a high school becomes the size that East Brunswick is at the present, individuality tends to be lost in the crowd. No longer does a student know the majority of the school population but instead refers to someone as a member of a particular "group."

Because of this, leadership in the school has become more and more important. Students must carefully consider each candidate for Student Council and Class Council and decide who will be the best choice for each office.

A candidate may be your best friend but does he have the responsibility and qualities to take on the office he is seeking? Will he work for the school or class as a whole or just for a few select individuals and himself? Will he listen to all the voices of the school or close his ears and do what he wishes?

Student Council does not work for one class but rather for the entire school as one unit.

However, how can the Student Conucil work for a "unit" if the "unit" doesn't exist?

Students separate themselves into groups or cliques and won't cross "barriers" to work with others. If they did and there was some unity among students, then a lot more would be accomplished and the many gripes of students could be more carefully considered.

It has been said that controversy tends to unite. We have had our share of controversy this year, but the unity still has much to be desired.

It should come from within, from the students themselves. They should work together and forget that the kid next to him in homeroom is from a different crowd.

Instead of staging walk-outs and passing petitions, the student body should be using that time to formulate ideas or solutions to problems.

What good will a petition do if there is no solution.

At a recent Student Council meeting, Mr. Navickas spoke to the students. In reference to legal student smoking, he said that a sound and constructive plan was needed before anything could be done.

So, start doing something worthwhile. Work with the rest of the students and seek solutions to situations that bother you.

And remember, good leadership is also needed. When you mark your ballot for Class and Student Council elections, think about who is receiving your vote, and make sure your choice is a good one.

Elizabeth Dickerman

# Another Side

**Ed. Note: The following letter is written as an open letter to the student body by a member of the school. The opinion expressed is not necessarily that of the editors.**

With the coming of the paper The Other Side emotions got the best of many people. But the shameful thing is that by many, we are meaning only a handful of our students.

Very few of our students were moved enough to take actions. A letter or two was written to Mr. Navickas and a few could be heard complaining to their teachers, but the majority of our students just sat around and agreed that it sure was a surprise—"Never thought it would happen in our school." Now that we have had a while to think about the paper, I think we should give it some real serious thought.

There are a whole lot of people out in those halls that when asked what should be done about the paper agree that is should be acted upon, but also say, "I hope it stays around because I get a good laugh out of it."

There are those, of course, that could not care less—that did not bother to pick the paper up. And then there are those who believe the ideas on that paper are really where it is at. It is to those I'd like to speak.

We have been listening to the yelps of the radicals for quite some time. And now we can sit home at night and watch them tearing up their schools for almost every reason under the sun. And without a doubt we will see the city of Plainfield or New Brunswick torn to shreds this summer by these people.

It is, of course, the wish of our government to see these problems taken care of. Logically, our leaders do not need noisy, destructive demonstrators to call attention to these already known problems.

So to the editors of The Other Side I say this: If you feel you can speak so loudly, let us see the stick you carry—show us, straight and to the

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**THE CAMPUS COURIER**

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East Brunswick, New Jersey

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Editor in Chief ..... Elizabeth Dickerman

News Editor ..... Mary Machuzak

Features Editor ..... Ellen Rosenthal

Sports Editor ..... Ricky Busch

Business Editor ..... Karen Kirkman

Adviser ..... Mr. Robert Lawson

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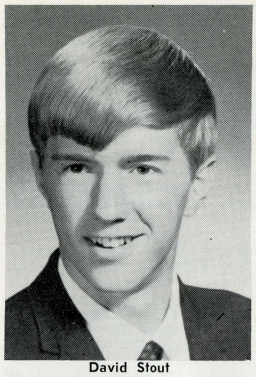
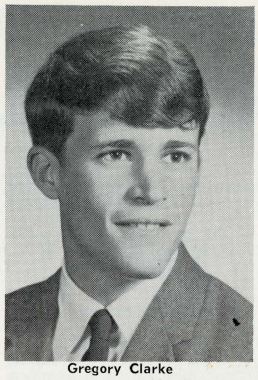


David Stout



Gregory Clarke

# Student Spectrum

**Interviewed by Anne Flower**

Dave Stout and Greg Clarke are both presidents, both subject to the responsibility, criticism, limelight, prestige, problems and frustrations of all leaders.

Both care. Both have goals for the organizations they head. And in attempting to reach these goals, they have, in common, constant encounter with the problems of communications, the need for organizing students, apathy, procedure, and protocal, and people conflicts.

There the basic similarities end. Dave is president of Student Council and Greg of the Senior Class.

The functions and atmosphere of the two organizations differ greatly. Therfore, the requirements of the two offices differ. The boys, like any two individuals, also differ.

Dave Stout has very definite ideas about what Student Council should be. He says, "I became disillusioned with Student Council, working as its treasurer in my junior year, but I knew that Student Council could be a meaningful organization in the school. I am convinced that Student Council is far from organization. It can be whatever the officers make it.

"At the beginning of the year I felt Student Council needed to prove itself effective to the student body. We kept trying new things. Over the summer we worked at a new dress code. Then we met with the faculty committee and changed one-way halls."

"Later we supported the mustache-growers of EBHS. The mustache conflict was a perfect example of the way Student Council can work. Guys with a problem (they were told to shave their mustaches or leave school (ed.) ) came to a meeting. It was discussed and a motion was made. A meeting was held with Mr. Navickas and a solution was reached. Too many people aren't willing to admit that Student Council can do that sort of thing."

Dave described the administration as extremely "open-minded and a pleasure to work with. . ." and suggests that this is one of the reasons Student Council has the potential to work so well.

Along with the successes of the Student Council, there have been some problems, failures.

Green and White Week brought some criticism and complaints. Explaining it, Dave says, "We had a lot of trouble, a lot of new ideas, scheduling difficulties and planning difficulties. I think people are more concerned than they once were. It's going to take something more meaningful than a pie throwing assembly to please them." Sadly he says, "I'm not so sure there is any future for Green and White Week.

"I would have liked to have had an assembly with blacks telling us what the world is like for them outside East Brunswick. East Brunswick is a quirk, racially. I would also like to have had and maybe still will have a group of ex-addicts speaking at an assembly."

Another frustration is the smoking lounge. The Student Council is still in the process of working on it. "Mr. Weinheimer is our greatest obstacle. He has publically refused any possiblity of the lounge." Dave explains, "I don't think he realizes what the situation is actually like."

They are also planning an open meeting with both Mr. Navickas and Mr. Weinheimer present to discuss the problem with the student body.

Currently students have been circulating a petition for girls to wear slacks. At the writing of this article it has not been brought to the Student Council but Dave promises that it will be discussed when received.

Dave's future is very uncertain. He has applied to the University of Rochester, John Hopkins, Stanford and Rutgers, and so far has been accepted at Rochester and Rutgers. However, he is an AFS finalist and wants to spend a year abroad and start college as a freshman in 1970. He may have to wait until late July to discover if AFS has found a family for him.

Over Easter Vacation, Dave acquired a new sister-AFS sister that is: She is Sigrid Werner from Germany and East Brunswick's third exchange student this year.

Besides the time consuming activities of Student Council, Dave works at Cranbury Vet Hospital and is deeply involved in music. (That was him strumming away on that big ole bass in the variety show.)

In addition to the bass he plays the cello and is a member of various musical groups including the school orchestra, Indigos, string quartet, the string orchestra that went to Washington, D.C., and the All-State Orchestra. Dave describes the All-State Orchestra as "the most inspiring experience of my life."

In one of his few personal statements for the world Dave says. "I like the Blood, Sweat, and Tears." (He recently saw them at the Fillmore where an overwhelmed audience demanded four encores.) "Tell everyone they have to see them."

Despite a dislike for revealing anything personal about himself in an interview, it is easy to see that David is competent, concerned, friendly, and a man of nimble wit.

"I like organizing fun and kids. I like being involved with a lot of kids and working with them towards one goal." Those are the words of Greg Clarke and are exactly the qualities needed to head the enormous class of '69.

Explaining the purpose of class Council he says, "Class Council, to some students, seems to be useless or frivilous. I'll have to admit that the Class Council has no real power in reference to major school functioning but it is important. The major goal of the council is usually the prom, but it also works in other areas.

"For instance, this year we adopted a child in Korea. However, the most important role of the council is to unify the class and to have fun. The most important thing in life is enjoying it. By promoting school and class spirit the council can make school more endurable for the student."

As president of this year's Senior Class Greg has had to handle many more problems than presidents of past years. He began the year with a treasury which was depleted by the Junior Prom the year before.

The class is larger than any past graduating class and is therefore more difficult to communicate and work with. Student protest against the prom has caused conflict. Traditional senior apathy, a more severe case of the well-known student apathy, plagues the council.

The pressure is on to graduate or get into college, outside jobs and in-

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# Reflections

**by Pat 'n Lavin**

**Question: What is your opinoin of class trips?**

**Nancy Fech—Junior**—"Go away as far as possible be-cause if you go too close to home it's not a good trip."

**Laurie La Maestra—Junior**—"All classes should be able to go on class trips. It provides a day of rest for everyone and they come back to school refreshed."

**Ted Zyskowski—Senior**—"We should have more trips down to the shore."

**Gary Siemons—Senior** — "Fine, should have more of them."

**Dave Bowers—Junior**—"Going down to Seaside for a school day would be fine."

**Debbie Wallace—Junior**—"I think that we should have them."

**Jennifer Guth—Sophomore**— "We should have them but not in large groups because it causes trouble."

**Steve Musenhemter—Sophomore**—"If a class should have them. Down to the shore or to the city would be the best places to go."

**Felix Mamuszka — Sophomore** — "They are good because they are educational."

**Jeff Currie—Sophomore**—"They're groovy!"

**J.M. Cambon — Sophomore** — "There's not enough of them."

**Art Miller—Sophomore**—"They are great especially during 7th period Spanish."

**Joe Colasurdo—Sophomore**— "It's all right I guess."

**Elise Levine—Junior** — "I think they're good."

**Chris Lubinski—Junior**—"Anything to get out of school."

**Sylvia Taub—Junior**—"You learn more by leaving a classroom and seeing things as they are."

**Lisa LiCausi—Junior**—"Anything's better than being here.

**Mike Campbell—Junior**—"They are OK if they are well organized."

**John Cook—Junior**—"They're for fifth graders."

**Fred Kelso—Junior**—"Class trips are an essential part of the high school curriculum because one's education should not consist merely of book learning."

**Paul Love—Junior**—"Class trips are a good thing because they bring the kids closer together in spirit."

**Carol Webster—Senior** — "They're groovy."

**Pat Donahue—Junior** — "If your class can afford it it's okay. I don't think that the whole class should be forced to go.

**Richie Nemes—Senior**—"There are just a tradition. I don't really care. I could go down the shore.

**Ray Stadta—Senior**—"I think they are not worth going. You can go down to the shore anyday.

**Tony Cicarrelli—Senior** — "Class trips are fun to go on, but one can go down the shore almost anytime.

**Linda Elefante—Senior** — "What Class Trip? We should have one. We should go down to Seaside. If we don't have one all of the kids. . ."

**Donna Mestichelli—Senior**— "Yes, I want a class trip. If we don't have a class trip this school is pretty cheap."

**John Mc Dermott—Senior**—"I can take them or leave them."

**Eileen Vander Leeuw—Sophomore**—"There should be more of them. They provide an educational experience that books can not provide."

**Sandy Fisher—Junior**—"They are okay as long as they aren't chaperoned."

**Kathy Varga—Senior**—"GREAT!"

**Peggy Murphy—Senior** — "There should be more because you learn a lot outside of school."

**Nancy O'Bryan—Sophomore** — "I think they're good if there is worthwhile place to go."

**Kathy Novello — Sophomore** — "Great! When you're on your own and go where you want to go."

**Betsy Von Wienckstern—Sophomore**—"I'm all for them. They're great. They break the monotony of school."

**Barbara Balajthy—Junior**— "They are a good idea which helps create class unity and arouse school spirit."

**Kathy Sherman—Senior**—"I like class trips very much. We should definetly have them."

**Kent Hallal—Junior** — "I think they're a good idea but they should be on school time. Seaside would be a good place.

(continued on page 4)

# Pants Now!

by Ellen Rosenthal

**Pick a high school, anywhere, any school . . . Alright then, fabricate from the inner mind a universal school. Give it universal problems. Call this high school Establishment Bound . . .**

**Now, go one step further. Poof . . . the school comes alive. It's corridor's are overburdened . . . faceless, student numbers, giggle, march, disrupt, conform.**

**Ah yes, a principal is needed. Name him Arthur Controlling Hand. He believes in . . . let's see . . . Spin the wheel: Number one; Large block letters, TRADITION, (small print addition; of course not in contradiction with changing times.) Spin again: Number two; (mumbo jumbo) "High school develops thee (concerning all) students; (semi-colon) personality-wise, character-wise, citizenship-wise." (Wise: A. Controlling Hand thinks his subjects should be.)**

**Yet, enough with cosmogonical principal's principles. It is time to move on.**

**Gaze down a hallway. Choose one girl for martyrdom. She will have a cause; even be it inane . . . Modern teenage Joan of Arc, struck with a sudden, soundless, self-reliant, belief in . . . (Wait. Oh yes!) . . . the right of girls to wear pants.**

**Conflict begins. This female child (nameless is she? Fine, for she is also faceless) must convince pre-invisioned principal A. (period) C. (period) (tradition-minded) that pants are right for Old Establishment Bound High School (more lovingly called EBHS.)**

In comparison with this fictional scene it is known that a similar conflict exists at East Brunswick. Resulting from a day in Green and White Week, on which girls could dress in slacks, the greatest female part of our high school student body has raised their voices in demand of equal woman's rights. The girls want to readjust the dress code to allow their wearing pants to school.

The first step in meeting this requisition is to determine exactly what the "dress code" is. Unwritten now, after abolishment last year, this code sets clothing standards as "anything appropriate for school and not disruptive to class activities."

Principal Anthony Navickas, in a recent Student Council meeting, explained the dress code further. "Eleven years ago when EBHS first opened, the Student Council made up a dress code which the faculty had to modify. Often students are too strict with each other.

"Over the years council's have been set up to continually re-modify the code to keep up with changing fashions. But one must remember that whoever individually attends East Brunswick High School reflects on the entire student body."

Yet, girl crusaders such as Coral Schlosberg, succeeded in getting five hundred names on a petition supporting the wearing of pants. Almost twenty-five percent of the student body feels slacks are "appropriate" school dress and would not cause East Brunswick High's image to be degraded.

Pants are the height of the fashion; East Brunswick has never interceded for long in the path of current trends. Yet. this would be a major break in tradition which began years ago when women were deemed worthy enough of an education.

Style plays a minor role in the student decision to request permission to wear slacks. Junior, Chris Talan explained, "I can't understand why skirts are considered more appropriate for school or conducive to learning than pants. It seems a relaxed atmosphere would put more emphasis on studies rather than worrying how you are sitting."

Coral Schlosberg, who has also worked to form a committee on the dress code, brought up the point. "In the winter, especially, slacks are a necessity rather than freezing in a short skirt."

All female students interogated voiced a rousing yes to the question of pants for girls. Boys usually gave an unconcerned "I don't care for an answer." As one senior boy said, "I like to see as little on girls as can be, but I can see how being able to wear slacks would be an advantage in cold weather."

There are opposing sides to the question. As one anonymous member of the faculty said, "Girls are more apt to act like ladies when dressed like ladies. Although I'd be in favor of pants if girls would dress appropriately instead of wearing grubby old jeans and a sweathshirt. But some would take advantage of their privilege and not dress up to their roles as students, which is to learn."

Still another faculty member, Mr. R. Lawson answered with one more opinion in favor of the wearing of slacks. "It is a good idea! It would eliminate the problem with short skirts. As far as affecting the girls' behavior, girls act different from boys anyway. Even in slacks they would behave like ladies."

Other schools in New Jersey have been faced with similar problems with their dress codes. Recently New Brnuswick repealed their clothing standards, allowing girls to wear slacks to school.

In comparison, South River High still keeps a tight reign on student dress. A committee of six students was set up to answer questions pertaining to the dress code. Yet, South River still has a list of fifteen restrictions concerning appropriate dress. It contains items such as: "Boys should be clean shaven (no mustaches or beards) and must not wear unusual or outlandish hair-do's," or "Girls garments should be worn at a maximum of four inches above the knee cap, and boots to a maximum of the knee."

Edison Township High School maintains many of the same rules as South River, yet goes even farther. Constant violators of the code are made to appear before a faculty review board and are informed of a decision on how the student should change his mode of dress.

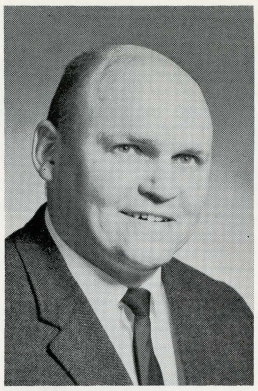
Dr. Melvin L. Michaels, Principal of Highland Park High School stated simply, "We are moving toward the position that high school students are mature enough to decide their own mode of dress as long as it meets three criteria."

1. Cleanliness
2. Modesty
3. Non-interference with nor disturbance to classroom activities.

Looking at other school's who have decided to allow girls to wear slacks to class may be an easy gaze into the future for East Brunswick High. Unforseen problems may be discovered to change any decision concerning dress code modification.

Paul Schatzkin, chairman of a student grooming committee at Columbia High School, Maplewood, New Jersey wrote of his school's recent liberalization of their standard of dress. Speaking of Columbia High he captured the feelings of many East Brunswick students, who hope for the abolishment of our code.

"Clothing is a form of expression and should not be repressed and when standardized it represents a superficial imposition of adult values . . . Since doing away with this we have established a new level of tolerance between th faculty and students in that the faculty is now willing to face the students the way they are, rather than their facade."



Mr. George Pinfield

by Lois Krieger

# The Truth About Physics

"Science is the most basic, most all-encompassing truth; something that is applicable to every facet of life. Something that has contributed more to life than anything else; over and above any thermo-nuclear device. Besides, I thought Sir Isaac Newton was a pretty smart apple."

To this Mr. Pinfield, one half of the EBHS Physics Team, attributes his love of physics.

It was due to this love of physics that he first joined the EBHS teaching staff eight years ago.

Everyone at EBHS knows how much Mr. Pinfield loves physics. What they don't know is how he developed this interest in physics and in education during his pre-EBHS days.

He was born and raised in New Jersey, where he lived until 15 years old. In 1947, he left Plainfield High School and moved to California. He graduated from high school there.

In 1950, at 18 years of age, Mr. Pinfield enlisted in the Marine Corps. From February 1951, until April 1952, he was stationed in Korea as a staff sergeant in the artillery.

When he reflects back on this in Korea, he vividly recalls that "the starkest thing that remained in my mind is the atrocities committed by the Communists against the South Korean people."

He returned to the United States soon after and was commissioned as an officer and attained the rank of first lieutenant.

In 1958, after being discharged from the Marine Corps, Mr. Pinfield entered the University of Georgia. He earned both his Bachelor's and his Master's degress in three and one half years, graduating in 1961, the same year he came to EBHS.

Although Mr. Pinfield admits that he came to EBHS because "both my wife's and my own families live in this area and this was a very progressive region in education." A major reason for his decision was that "I had an opportunity to teach physics."

While teaching at EBHS, Mr. Pinfield also attended Temple University, Rutgers University, and College of Pharmacy and Science in Philadelphia. He felt extensive education would be "improving my ability to teach what I teach. . . So I would be a better classroom teacher."

Another little-known fact about Mr. Pinfield is his avid interest in his summer garden; he cans the vegetables he grows. But this isn't his only outside interest. He was coach of the EBHS football team for seven years. He also professes to "a particular love of fishing."

However, Mr. Pinfield's most basic interest is his family. He has a son, Glenn, who is 17 and a junior at EB HS; a daughter Colleen, who is 13 and in the 8th grade at Churchill Junior High School; and a son, Mathew, who is 8 and a second grader at Weber School.

Mr. Pinfield loves to talk about his wife. "I'm married to my childhood sweetheart. I met her at a dance when I was 14 years old. It's when we look back and realize that we've known each other for some twenty odd years."

President of the East Brunswick Education Association for one year, Mr. Pinfield recently resigned for medical reasons. The job, although a very taxing one was very fulfilling. "I enjoyed being president because I felt I was working towards a better educational system for students and teachers. I knew that it was a big job. I know that the job for Mr. Benson (his successor) is even going to be greated."

Being president of EBEA, Mr. Pinfield has some strong views on parental control of school affairs. "We feel educators know more about education than anybody. We feel parents should work in conjunction with teachers but shouldn't tell them how to teach. It's like me as a teacher trying to tell a lawyer how to run his business."

Mr. Pinfield has a very simple philosophy of teaching which reveals his faith in students. "I feel that any student can learn, if they really want to (within their individual limitations.) We, as teachers have to learn."

He also supports students and their request for less homework. "I'm a firm believer that more work should be done in school than out. Industry has had an eight hour day for a long time, while most conscientious students are expected to put in 12 to 16 hours a day. Something must be wrong."

Thnking to the future, Mr. Pinfield commented upon his goals in life. "Happiness for my children; a nice place to fish and do things I want to do with my wife." Letting the teacher in him shine through, he added, "I'd like to sit back and observe all the young people I've worked with become successful."

# Alumni Notes

by Beth Dowling

Michele Pomanek, '67, Who contributed to "Folio" while at East Brunswick, is now a sophomore at Pratt Institute in New York City.

Rita Cohen '66 will receive her RN this May when she graduates from Muhlenberg School of Nursing.

Jeanne Szymkowski and Walt Ciecko both graduates of EBHS have announced their engagement. Jeanne is presently studying at Trenton State College and Walt at Dayton University.

Earl Young and Greg Metzger, both '68 graduates, have recently donned their "bells and caps" and joined the Navy.

In the meantime, Tony Selvaggio, '67, Private 1st Class in the US Army is serving in North Carolina as a butcher! While at East Brunswick High, Tony was one of the star sluggers on the baseball field; now he is slugging at that Army chow!

Floyd Price '67 is now a sophomore at Rutgers University. He participates on their track team as he did on EB's a few years back.

Richard Schlegel '64, is now at Northwestern University studying medicine. He graduated from Rutgers last year. While at EBHS he was a member of the band, math team, and president of the National Honor Society.

Mary Jane Minkin '68 is studying at Pembroke University where she is studying pre-medicine. She was Editor-in-chief of the **Campus Courier** and also graduated valdictorian Her name has appeared as by-lines several times on front page stories of the Brown University newspaper.

Jolan Force '64, is presently teaching at Churchill Junior High School. She attended Colby College in Maine.

(continued on page 4)

**EDITOR'S NOTE: After a student council meeting last week, a committee headed by Amy Ross was organized to formulate a more liberal code of dress. This code similar to that of Highland Park's was brought to Mr. Navikas for approval.**

# Odds and Ends

Rumors are flourishing. . . We heard that the faculty has a little "pool" going, with the teachers with the longest list of snagged skippers, taking all. . . Good luck to new junior class couple, M.B. and S. (and we don't mean Stephanie this time) F . . . Count down 34 days 'till "freedom rings," then after 72 more days "school bells ring" again opening the longest year yet . . . Hint (there's also another countdown, boys, 10 days until Jr. P. and 23 until the Sr. P.). . . The secret is out of the bag, D.D. . . . Ski season is over giving broken bones a chance to heal. . . Notice any familiar faces in the fotomat lately?. . . Better put training wheels on those bicycles, P.W. and F.G. . . The sun did it, huh, S.V.? . . . Skipout day was an absolute success with 800 absentees tallied. . . Wonder who printed those flyers up?. . . Can we sweat out one more quarter?. . . "All roads lead to Rome" and so did one plane from East Brunswick High. . . The result of Easter vacation was numerous tanned faces. . . You're setting a real good example, G.C. and S.G. . . Basketball player N.S. has found her match. . . Good thing you can see over the wheel, Jon,. . . Howard Johnson's welcoming committee: Linda, Mike, Don, Bill. . . Sid goes hippie. . . Congratulations, Kevin. . . L. B., how's does it feel to play chauffer. . . The little (?) grey squirrels added real class to the

(continued on page 4)

# Varsity Baseball Prospects Good

East Brunswick's Varsity baseball team will have a new look this year. With the return of only three lettermen, Coach Bob Odenheimer will have to go with players of last year's Junior Varsity squad to fill the gaps in the infield and outfield, in this his tenth and final year as head coach.

Returning from last year's Varsity are: Ron Chibarro, Joe Sgroi, and George Cuddy who will form the nucleus around which the team must form.

Chibarro lines up as the Bear's No. I starting pitcher, but could see action in the outfield or on third base in order to keep his much-needed bat in the line-up.

Sgroi is making the switch from first base to behind-the-plate this year, a position which he is familiar with and handles well. He too, could see action in the infield.

Cuddy was moved up to the Varsity at mid-season last year, and produced well enough to capture a starting outfield assignment. He can also fill as catcher, and hits with power.

Three juniors and a transfer student make up the new look in the East Brunswick infield.

Steve Cotton, a good hitter and a fine defensive player will hold down the first base job.

John Alusik has received the starting job at second, and could help out with his bat.

Pete McKendrick rules the shortstop position. He has good range and the quick release necessary to play that spot effectively.

Scott Knox, from Westfield, is the leading candidate for the third base slot. He is good defensively, and has the ability to get on base consistently.

The outfield will consist of Cuddy, Bob Oravits, John Pardi, Art McAnneny, and Ray Phillips alternating throughout the season, according to which has the hottest bat.

Senior John Hanlon and sophomore Mike Skirka comprise the rest of the East Brunswick pitching attack. In carrying only three pitchers, Odenheimer must be wary of injuries, and puts pressure on his pitching staff to hurl complete games. Lack of depth in this department could be the major weakness in the Bear's team this year, especially in the three doubleheaders scheduled this season.

Combining their efforts, the Bears will be out to make Coach Odenheimer's last year a winning one, and to improve on last year's 10-9 record.

**May**

| | | |
|---|---|---|
| 2 Plainfield | Home | 3:45 |
| 7 Sayreville | Home | 3:45 |
| 10 Madison (D) | Away | 1:00 |
| 13 Piscataway | Home | 3:45 |
| 16 Woodbridge | Home | 3:45 |
| 20 South River | Away | 3:45 |
| 22 Englewood | Away | 3:45 |
| 23 Sayreville | Away | 3:45 |
| 26 St. Peters | Away | 4:00 |
| 28 Edison | Away | 3:45 |
| 31 Kennedy (D) | Home | 1:00 |
| **June** | | |
| 3 Perth Amboy | Home | 3:45 |

## STUDENT SPECTRUM

(continued from page 2)

terests take time, and boredom from the monotony and repetition of four years of school, kills interest.

Greg is tremendously concerned with this lack of school spirit. He explains "I'm really disappointed because the kids aren't very spirited. I wish everyone was a big rah-rah.

"People have put it down as being stupid. Some sort of spirit is important for an enjoyable school career."

He cites New Brunswick as a prime example of a spirited school and personally enjoyed cheering with a lot of guys during basketball season.

Greg goes on, "Sometimes school disappoints people. Maybe if we had real good teams or more privileges, things would improve. Too many regulations act against uniting the student body."

More specifically he comments, "Student life should be more relaxed. The dress code should be eliminated, allowing slacks for girls and shorts and T-shirts for boys. Students should be allowed more voice in the establishing of curriculum, final exams and rules."

Seniorium was established this year to give seniors some special privileges. Plans included allowing Seniors to check passes and raising money for the class. Senior rights, closely connected with Seniorium, established the senior door "which everyone uses anyway," a senior section in the football stands, and the "senior" adds on the school paper.

Ideally, senior rights would include allowing seniors to leave school during study halls and lunches, and an outdoor senior garden. These plans have not been worked out yet or haven fallen through. Greg feels that this is a result of ". . . no real communication between the administration and the kids. I think students, faculty, and administration should work together.

"There is somewhat of a gap between the student and his elders. For instance, the idea of passes offends many students, including myself. I can remember once I was not allowed to enter he library because it took me six minutes to get there from my study hall."

Greg gives his answer to a current issue within the class. "Recently a few seniors felt our class could best serve humanity by sending the class treasury to Biafra. This, of course, would cancel our prom. However, noble the idea, I feel these people are demonstrating hypocritical actions. Biafra has been a world problem for two years. If they really are concerned they would have taken some action much earlier in the school year."

The class treasury has specifically been accumulated for class activities. A posible solution to the problem would be a fund raising project. The individuals interested in Biafra could organize a community drive nd eventually send the funds to Biafra."

Senior money making activities have included a very sucessful dance, a candy sale, the sale of lollipops by energetic seniors who contributed the profits to the treasury, and most recently the Senior Variety Show.

"We had a great time workinig on the Variety Show. We weren't extremely organized but the show did turn out well. The success of the show has to be really contributed to the chairman Joe Makowsky. Our somewhat depleted treasury gained $1200 from the two performances."

The fourth quarter will be a busy one for our council. The prom is on May 31, the possible class trip, setting up an outside eating area for seniors, senior teaching day, a senior assembly and graduation will occupy most of our time."

Greg's interests and concern gets him involved in many facets of school life. The list is almost overwhelming He is a member of the Key Club, National Honor Society, was a member of Student Council in his freshman year, treasurer of his sophomore class and vice president of his junior class.

He has been a member of the track and soccer teams. He weighs 135 pounds and was drafted for a three week career in football this year. He adds, "I always wanted to organize a debating team but nobody was interested."

Greg has been accepted at Seton Hall and Rutgers and has been appointed to the Coast Guard Academy which plans to attend.

This summer he will be fullfilling one of his dreams of seeing the world. The Coast Guard has a boat called "The Eagle" on which it gives basic seamanship training. It is like an old whaling boat, has three masts and sails and was made in Germany.

Greg lists his interests as politics, hard rock, and food. He isn't actually all that cut and dry about it. Politics he loves. He wants to be a lawyer and eventually get into politics. He hates chicken and loves ketchup on everything including all foods normally associated with ketchup plus on eggs, carrots and beans!!!

Greg describes himself as "friendly, a dreamer," and adds "I like to sit down and think about things. I can't wait to get going in life. I like friends. I like people. I rarely get mad at anyone."

A dreamer he most definitely is! He has at different times daydreamed about being president (or at least a senator) a milkman (so he can sit with all the housewives and eat coffee and donuts), a general in the Roman army, a philosopher and poet in a hippie community, a priest (Father Clarke???) a movie star and a doctor. He identifies himself with the graduate.

Imaginative should definitely be added to Greg's list of descriptive adjectives. He asks, "Did you ever walk down the hall and look at the kids chewing gum? It's pretty sharp because they all chew in unison."

Greg's concern about his school and class; his criticisms and work toward improvement; and his enjoyment of high school; and life in general are his most apparent traits in an interview.

He says, "I'm glad I'm alive. I like school because of the kids in it. When I go to the Coast Guard Academy I'll miss the kids." With a gleam in his eye he adds, "I'll really miss the girls."

## ALUMNI

(continued from page 2)

She was editor-in-chief of the EMERALD while at EBHS and is now adviser of Churchill's yearbook.

Frank DeRespinis '66 is a junior at Penn State University majoring in American studies. At EBHS Frank was a member of the Gymnastics Team and an active member of both Class and Student Council.

Bruce Penman '68, who was Editor-in- chief of the EMERALD, is presently studying at Massachusetts Institute of Technology. He is working on the university's yearbook and is even teaching them some new ideas in planning yearbooks.

## ANOTHER SIDE

(continued from page 2)

point what you propose to do about our world situations wth your movement.

Tell us in your next paper. And if you can do so, and do so with logic and sense that shows us your noise means something, we will read and listen.

But if you cannot do this without your paper reading like nothing more than a propaganda leaflet, without telling us what good you can do for what will be our society, I say you should stop publishing your paper, and begin thinking about the **real** values in this world.

And to all my fellow students, back me in this experiment. If The Other Side cannot give us some good solid answers in place of the propaganda they are handing us now, boycott the paper.

As members of East Brunswick High School and most of all as Americans interested in your country, refuse that paper the next time it is offered to you. If we are to get anywhere, we must work together.

Signed,
A Concerned Student

## ODDS & ENDS

(continued from page 3)

Senior Variety Show. . . Chin up, Dave. . .Congratulations to Anne Burmeister for becoming the first female athlete of the week. . . All the cats are wearing floppy hats. . . Dynamite-huh Pat?

Happy trails 'til we meet again
Betty Blab and Sally Snoop

**Happy Birthday**

**LIZ DICKERMAN**

**from**

**The Staff**

# Tennis Team Off to Fine Start

On April 14, the tennis team, under Coach Pelligrino, started off their season with a bang by shutting out St. Joseph's 5-0. This victory was especially meaningful because last year St. Joseph's remained undefeated throughout the season.

At this meeting, the varsity team consisted of Ted Elkind, Fil Bondy, and Bobby Schlegel in singles, and Nick Hunter, Garry Ney, Dan Krotosek, and John Feulner in doubles.

They were backed up at the JV level by Dave Sanders, Jerry Giacalone, Al Weck, and Al Neadle. The team's managers are Fran Ferrara and Eddie Migliori.

Coach Pelligrino predicts that his team will do well in dual competition, which are regular season competitions, and that they have a good chance to finish well in the state tournament.

What the team lacks in popularity, it makes up in spirit and confidence. The feeling among the team members is that they should go right to the top this year. Says member Dave Sander, "The team, with some new aquisitions this year, should produce a very fine record and be among the top contenders for national tournament." Says Danny Krotosek, "Winnng isn't everything, it's the only thing."

With a little more game attendance and the construction of some tennis courts at our school, the tennis team should follow in the footsteps of another formerly little-known team, the gymnastics team, and come out of this season very high.

**May**

| | | |
|---|---|---|
| 7 Woodbridge | Home | 3:45 |
| 12 New Brunswick Bucc. | Park | 4:00 |
| 14 Edison | Johnson Park | 3:45 |
| 16 Franklin | Home | 3:45 |
| 20 Linden | Away | 3:45 |
| 23 J.P. Stevens | Away | 3:45 |
| 28 Kennedy | Springwood | 4:00 |
| 29 Edison | Away | 3:45 |
| **June** | | |
| 3 Colonia | Johnson Park | 345 |

## REFLECTIONS

(continued from page 2)

**Richie Santo—Senior**—"If I wanted to go to Seaside I could go anytime. Just because last year's Seniors messed up the place. . .."

**Meg Whalen—Junor**—"I think there should be more class trips open to the students who are really interested in going on them. Sometimes students seem to benefit more from experience outside of school than in school."

**Katy Kelmer—Senior**—"Class trips are an excellent opportunity to broaden your knowledge and to escape daily school routines."

**Joanne Novik—Senior**—"It's about time we have one. We haven't had one in the last 3 years."

**Wayne Selnow—Snior**—"They give us a break of pressures of everyday school life. Class trips should at least be given to seniors because of the fact that within the next year the class will be breaking up into different walks of life. We should have at least one more good time together as a class."

### CLASSIFIED ADS

**For Sale:** Brand new Remington Portable typewriter and case. $39.00 will haggle. Beth Dowling HR 84 or call 545-2925.

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